Annual Student Enrollment Data by Subgroup FY24-25		
Subgroup	**Total Enrollment**	**Percentage of Total Enrollment**
All Students	739	N/A
Economically Disadvantaged (FRL)	555	75.1%
English Learners	82	11.1%
Students with Disabilities	72	9.7%
African American	111	15.0%
Hispanic/Latino	562	76.0%
White	28	3.8%
Asian	26	3.5%
American Indian/Alaska Native	5	0.7%
Native Hawaiian/Pacific Islander	1	0.1%
Two or More Races	6	0.8%

Annual Student Academic Data by Subgroup

NJSLA: ELA 2023-2024

Subgroup	Exceeded Expectations	Met Expectations	Approached Expectations	Partially Met Expectations	Did Not Yet Meet Expectations
All Students	15 (4.2% of testing	104 (29.1% of testing	97 (27.1% of testing population)	78 (21.8% of testing population)	64 (17.9% of testing population)

	population)	population)			
Economically Disadvantaged (FRL)	9 (60%)	74 (71.2%)	72 (74.2%)	62 (79.5%)	58 (90.7%)
English Learners	0	5 (4.8%)	3 (3.1%)	10 (12.8%)	11 (17.2%)
Students with Disabilities	0	2 (2.9%)	4 (4.1%)	9 (11.5%)	24 (37.5%)
African American	1 (6.7%)	21 (20.2%)	11 (11.3%)	9 (11.5%)	7 (10.9%)
Hispanic/Latino	10 (66.7%)	75 (72.1%)	78 (80.4%)	61 (78.2%)	53 (82.8%)
White	2 (13.3%)	3 (2.9%)	7 (7.2%)	5 (6.4%)	2 (3.1%)
Asian	1 (6.7%)	3 (2.9%)	1 (1.0%)	1 (1.3%)	1 (1.6%)
American Indian/Alaska Native	0	0	0	0	1 (1.6%)
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1 (6.7%)	2 (1.9%)	0	2 (2.6%)	0

NJSLA: Math 2023-2024

Subgroup	Exceeded Expectations	Met Expectations	Approached Expectations	Partially Met Expectations	Did Not Yet Meet Expectations
All Students	12 (3.4% of testing	105 (29.3% of testing	113 (31.6% of testing population)	89 (24.9% of testing population)	39 (10.9% of testing population)

	population)	population)			
Economically Disadvantaged (FRL)	7 (58.3%)	78 (74.3%)	88 (77.9%)	70 (78.7%)	32 (82.1%)
English Learners	0	5 (4.8%)	10 (8.8%)	13 (14.6%)	1 (2.6%)
Students with Disabilities	1 (8.3%)	3 (2.9%)	8 (7.1%)	16 (18.0%)	12 (30.8%)
African American	3 (25.0%)	17 (16.2%)	13 (11.5%)	12 (13.5%)	4 (10.3%)
Hispanic/Latino	7 (58.3%)	80 (76.2%)	90 (79.6%)	65 (73.0%)	35 (89.7%)
White	1 (8.3%)	4 (3.8%)	6 (5.3%)	8 (9.0%)	0
Asian	1 (8.3%)	2 (1.9%)	2 (1.8%)	2 (2.2%)	0
American Indian/Alaska Native	0	0	0	1 (1.1%)	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	0	2 (1.9%)	2 (1.8%)	1 (1.1%)	0

Student Growth: ELA 2023-2024

Subgroup	High Growth	Typical Growth	Low Growth
All Students	58 (22.1% of testing population)	61 (23.2% of testing population)	144 (54.8% of testing population)

Economically Disadvantaged (FRL)	45 (77.6%)	38 (62.3%)	117 (81.2%)
English Learners	1 (1.7%)	5 (8.2%)	1 (0.7%)
Students with Disabilities	4 (6.9%)	7 (11.5%)	19 (13.2%)
African American	11 (19.0%)	7 (11.5%)	19 (13.2%)
Hispanic/Latino	40 (69.0%)	47 (77.0%)	115 (79.9%)
White	4 (6.9%)	4 (6.6%)	7 (4.9%)
Asian	2 (3.4%)	2 (3.3%)	2 (1.4%)
American Indian/Alaska Native	0	0	0
Native Hawaiian/Pacific Islander	0	0	0
Two or More Races	1 (1.7%)	1 (1.6%)	1 (0.7%)

Student Growth: Math 2023-2024

Subgroup	High Growth	Typical Growth	Low Growth
All Students	83 (31.1% of testing population)	84 (31.5% of testing population)	100 (37.5% of testing population)
Economically Disadvantaged	63 (75.9%)	66 (78.6%)	74 (74.0%)

(FRL)			
English Learners	4 (4.8%)	3 (3.6%)	3 (3.0%)
Students with Disabilities	10 (12.0%)	6 (7.1%)	14 (14.0%)
African American	8 (9.6%)	13 (15.5%)	16 (16.0%)
Hispanic/Latino	67 (80.7%)	62 (73.8%)	77 (77.0%)
White	4 (4.8%)	6 (7.1%)	5 (5.0%)
Asian	2 (2.4%)	2 (2.4%)	2 (2.0%)
American Indian/Alaska Native	0	0	0
Native Hawaiian/Pacific Islander	0	0	0
Two or More Races	2 (2.4%)	1 (1.2%)	0